

ACEPT Site Information Form

Revised September 2018

Date Completed:

Please note: Training sites should complete this form annually and send to the schools from which they would like to receive applications, as this form is how schools maintain a database of training sites their students can apply to. All schools listed at the end of this form have agreed to accept this particular form. Training sites may also use and send this form to schools that are not listed, if they have an ongoing relationship with those schools.

AGENCY

Site Name:

Contact:

Title:

Department :

Address:

City:

State:

Zip:

Phone:

Fax:

E-Mail:

Website:

Site Location (if different than above)

Address:

City:

State:

Zip:

Setting (check only the appropriate; if the agency falls into more than one category, select the setting that best represents the site in light of desired applicants)

Primary:

Secondary:

Other:

Site Preferences

Is a car required to work at this site? Yes No

Is this site accessible by public transportation? Yes No

(If "Yes," please indicate nearby bus routes, train lines/stations, etc.):

Language Skills Yes No Specific language(s)

Other?

POSITIONS

Total Number of Students Trained Per Year (all types of training from all academic programs):

Positions (check all that apply and indicate the total number of positions for each type of training)

Clinical MA (Counseling/Mental Health)

Positions:

Clinical MA (ABA)

Positions:

Forensic MA

Positions:

Clinical Forensic PsyD Diagnostic

Positions:

Clinical Forensic PsyD Therapy

Positions:

Clinical Forensic PsyD Advanced

Positions:

Clinical PsyD/PhD Assessment

Positions:

Clinical PsyD/PhD Therapy

Positions:

Clinical PsyD/PhD Advanced

Positions:

Supplemental (i.e., "partial" training experience)

Positions:

PsyD Therapy students must have completed a prior graduate level therapy training experience (e.g., MA internship)

Yes No

Doctorate in Counseling Supervision and Education

Positions:

POSITION INFORMATION

Students in these programs typically complete one training experience per academic year, lasting nine (9) to twelve (12) months during which students accumulate a minimum number of hours.

Start Date: (Flexible? Yes No) **End Date:** (Flexible? Yes No)

Total Months: **Total Hours Anticipated:**

Average Days/Week: **Average Hours/Week:**

Weekend Hours Available? Yes No **Evening Hours Available?** Yes No

Required Training Days M T W R F Sa Su

Comments:

This site would provide particularly good training for Clinical PsyD students interested in the following concentrations:

- Child/Adolescent Expressive & Creative Arts Forensic Health Multicultural Organizational
Neuropsychology Adult Older Adult

This site would provide particularly good training for Clinical students in the following intervention tracks:

- Cognitive/Behavioral Humanistic/Existential Psychodynamic Systems

POPULATIONS

Indicate all that apply to the clientele serviced by the agency:

Age

- Infant/Toddler (0-3) Preschool (3-5) School Age (6-12) Adolescent (13-17) Adult (18-64) Older Adult (65+)

Gender

- Females Males Transgendered

Sexual Orientation

- Bisexual Gay Heterosexual Lesbian

Ethnicity

- African-American/Black/African Origin American Indian/Alaska Native/Aboriginal Canadian
Asian-American/Asian Origin/Pacific Islander Bi-Racial/Multi-Racial European Origin/White Latino-a/Hispanic
Other:

Disability

- Blind/Visually Impaired Deaf/Hard of Hearing Developmental Learning/Cognitive Severe Mental Illness
Physical/Orthopedic Disability Other:

Mental Disorders

- Mental Retardation Learning Motor Skills Communication Pervasive Developmental
- Attention-Deficit & Disruptive Behavior Dementia Substance-Related Schizophrenia & Other Psychotic
- Mood Anxiety Dissociative Sexual Eating Sleep Impulse-Control Adjustment
- Personality Other:

SES

- Low SES Middle SES High SES

Religion

- Baha'i Buddhist Christian Hindu Jewish Muslim
- Other:

International & Refugee (specify):

Languages Spoken (specify):

ACTIVITIES

Clinical & Forensic Intervention Activities

- Individual Therapy/Counseling Group Therapy/Counseling Family Therapy/Counseling Couples Therapy/Counseling
- Career Counseling School Counseling Rehabilitation Milieu Therapy Crisis Intervention Case Management
- Medical/Health Interventions Substance Abuse Interventions Program Development Outreach Programming
- Court Liaison/Advocacy Supervision of Other Students

Other:

Clinical & Forensic Assessment Activities

- Intake Interviews Structured Interviews Diagnostic Clinical Interviews Mental Status Exam Projective Testing
- Objective Testing Self-Report Measures Intelligence Testing Learning Disability Testing
- Achievement/Aptitude Testing Neuropsychological Testing

Other:

Specific Tests Utilized

- Bender Gestalt California Psychological Inventory-Revised Connors Scales (ADD)
- Hare Psychopathy Checklist-Revised Halstead-Reitan MCMI-III MMPI-A MMPI-II
- Myers-Briggs Type Indicator Parent Report Measures Peabody Picture Vocabulary Test
- Personality Assessment Inventory Projective Drawings Projective Sentences (e.g., Rotter) Rorschach
- Self-Report Measures (e.g., BDI) Strong Interest Inventory Structured Diagnostic Interviews TAT
- Trail Making Test A & B Vineland WAIS-IV Wechsler Memory Scale IV WISC-V WPPSI-III
- WRAT-IV Other:

Average total number of integrated batteries for: Students; PsyD/PhD Assessment

Students: PsyD/PhD Therapy

Students: PsyD/PhD Advanced

Note: PsyD: A battery includes a history, an interview, and at least two tests from one or more of the following categories: personality (objective and/or projective), intellectual, cognitive, and/or neuropsychological. The report must be synthesized into a comprehensive report providing an overall picture of the patient.

Research Opportunities

Are research opportunities available at this site? Yes No

(If "Yes," please attach a description of opportunities as requested):

SUPERVISION

Hours of Individual Supervision/Week:

Hours of Group Supervision/Week:

Does the site train in Evidence Based Practice and Outcome Assessment, if Yes, please explain:

Other learning experiences are available at this site:

Peer/Professional Case Presentations Structured Didactic Learning Experiences

Other (specify):

Supervisors (attach additional sheets if necessary)

- | | | |
|------------|---------|--|
| 1) Name: | Degree: | License: <input type="checkbox"/> Y <input type="checkbox"/> N |
| License #: | | |
| 2) Name: | Degree: | License: <input type="checkbox"/> Y <input type="checkbox"/> N |
| License #: | | |
| 3) Name: | Degree: | License: <input type="checkbox"/> Y <input type="checkbox"/> N |
| License #: | | |
| 4) Name: | Degree: | License: <input type="checkbox"/> Y <input type="checkbox"/> N |
| License #: | | |

APPLICATION & OFFERS

Application Materials (check all that apply)

Cover Letter Vitae Letters of Recommendation: Choose an item. Transcript

Site Application Form (attach copy) Background Check

Writing Sample:

Other:

Applications Accepted

Identify any limitations on the number of applications you would like to receive from schools for the various training positions you may offer. Schools will do their best to try and comply with these application limits:

Method of Application Contact from Students (check all that apply)

Postal E-Mail Online

Method of Preferred Contact from Students (check all that apply)

Postal E-Mail Telephone None

Site-Specific Application Instructions (format/order of application materials, instructions for submission, etc.)

Offer Process

- The site abides by the practicum application and offer timeline established by the Association of Chicagoland Externship and Practicum and Training Sites (ACEPT).
- The site does not abide by the timeline established by (ACEPT).

If you don't follow ACEPT, please specify your site's timeline:

ATTACHMENTS

Required Narratives (On separate pages, describe the following)

- 1. Ideal Applicants to Your Program**
- 2. Supervision Philosophy of Site**
- 3. Research Opportunities** (if applicable)
- 4. Please e-mail this form to the school(s) you would like to receive information about your training site.**
 - a. The Chicago School of Professional Psychology
 - i. Dr. Megan Pietrucha: mpietrucha@thechicagoschool.edu
 - b. Adler School of Professional Psychology
 - i. Dr. Paul Cantz: pcantz@adler.edu
 - c. Argosy - Chicago
 - i. Dr. Christopher Rector: crector@argosy.edu
 - d. Argosy - Schaumburg
 - i. Dr. Kristen Carney: kmcarney@argosy.edu
 - ii. auchinwclinicalpsych@argosy.edu
 - e. Midwestern University
 - i. Dr. Misty Mann: mmann@midwestern.edu
 - f. Roosevelt University
 - i. Dr. Patricia Kimbel : pkimbel@roosevelt.edu
 - g. Wheaton College
 - i. Dr. Vitaliy Voytenko: vitaliy.voytenko@wheaton.edu
 - h. Loyola University-Chicago, School Psychology
 - i. Dr. Ross Pesce: rpesce@luc.edu
 - i. Loyola University-Chicago, Counseling Psychology
 - i. Dr. Rufus Gonzales: rgonza1@luc.edu
 - j. Trinity Christian College
 - i. Dr. Kara Wolff: kara.wolff@trnty.edu